2nd International Social Sciences in Physical Education and Sport Congress

31st May - 2nd June 2012 Ankara / Turkey

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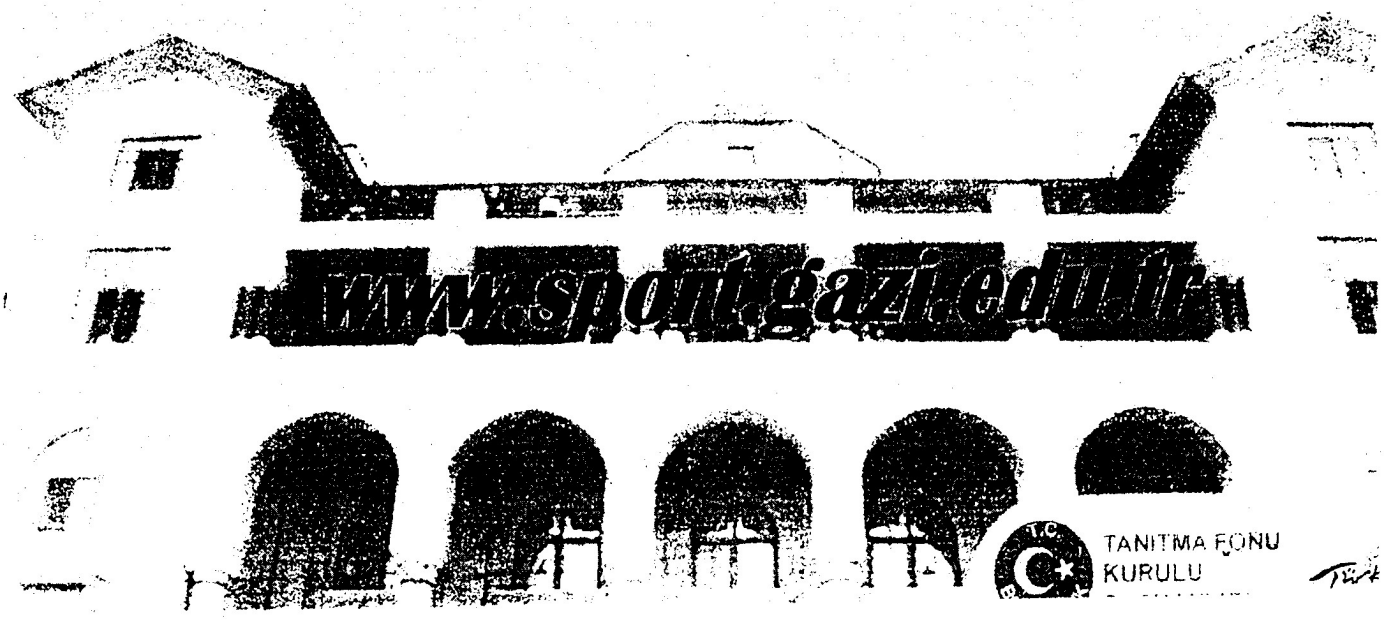
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2nd International Social Sciences in Physical Education and Sport Congress

ABSTRACT BOOK

BEDEN EĞİTİMİ VE SPOR ÖĞRETİMİNDE 80. YIL

80-Years of Teaching Physical Education and Sport



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CEREN SUVEREN

saturation of striving, and new research are needed to determine the views were given in the national and global needs. Leadership in the countries concerned Comparative Studies in Education of Sports Therapy field study were included; whether they are related to from associate diploma to the doctorate levels. In this field research has been made "Comparative Studies in Sports Therapy Education Leadership, the Case of Australia and Turkey".In Comparative Studies in Sports Therapy Education Leadership, the Case of Turkey. As a result; we will to continue Australian field study on Sports Therapy Education Leadership programs; then we have to use in Turkey like theirs.

Key Words: Sports Therapy; Sport Leadership; Sports Therapy Program; Sport Program Development.

Volleyball Tennis Serve Technique Learning of A 13 Years Old Child (A Case Study) / 13 Yaşındaki Bir Çocuğun Voleybol Tenis Servis Atma Tekniği Öğretiml (A Case Study)

DİLEK SEVİMLİ, YELİZ ŞİRİN, MURAT ŞAHBUDAK, BİROL DOĞAN

The study is planned to investigatigate the process on how to learn to make tennis serve in volleyball.for a 13 year old primary school student.The student in the study has contributed to her school's volleyball team in 2011. She has also been an amateur swimmer since the age of four. Training age of the subject has been calculated as 9. Although she can perform all pass types of volleyball successfully, she could not achieve the same level for the serve. Her main goal was learning how to make a good and effective serve and be successful in inter-school tournament which was planned the following month. Although she has not played volleyball before, her physical appearance and skills inherit high potential for volleyball (e.g.: coordination, motor timing, perceptual timing and power control). Also she was highly motivated to learn how to serve. In this study, a learning program special to the subject has been built. The study has been performed for four weeks with 3 working days each (segmantation, or progressive part practice method).Correct holding, standing position, tossing the ball and strike stages of the total movement have been conducted via verbal instructions and visual effects. She was supported with internal feedbacks by being asked to imagine the whole movement just before every serve. On the other hand, process-result information has been shared with the subject at every block study. While external feedback was provided during overall coordination stage of the movement, Bandwidth technique and summary feedback has been given to the subject at times of need, during the last two weeks.

Key Words: Volleyball, Motor Learning, Block Exercise

Autistic Children With Special Applications Of Physical Education / Otistik Çocuklarda Özel Beden Eğitimi Uygulamaları

SİBEL SUVEREN, LEVENT İLHAN

In recent years, opportunities for special education for the children who grows differently has increased considerably, accordingly, a noticeable increase was also observed in participation in special physical education and sport. How that the physical education is an integral part of the general education, the special physical education and sport should be considered as an integral part of special education. Amount of participation in